

About IQAC

The Sanjivani College of Engineering, Kopergaon has been accredited by the National Assessment and Accreditation Council (NAAC) as “A” grade Institute in the year 2017. Pursuant to the direction of National Assessment and Accreditation Council (NAAC), Bangalore for performance evaluation, assessment and quality upgradation the Institute has established an Internal Quality Assurance Cell (IQAC) as a post accreditation quality assurance mechanism. Accordingly, IQAC has been set up in the Institute with the Director as its Chairman. As quality enhancement is a continuous process, the IQAC will become an integral part of the Institute systems and work towards realisation of its goals of quality enhancement. The IQAC will develop a consistent system for improving the overall performance of the Institute. It will channelize all efforts and measures of the institute for quality enhancement during the post-accreditation phase.

Introduction

In pursuance of its action plan for performance evaluation, assessment and accreditation and quality upgradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bengaluru proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a vital part of the institution’s quality assurance system and work towards ensuring quality enhancement and sustenance. The prime task of the IQAC is to act as a catalyst and develop a system for conscious and consistent improvement in the overall performance of its institution. For this, during the post-accreditation period, institutions need to channelize their efforts towards promoting holistic academic excellence including the implementation of the peer team’s recommendations.

The guidelines provided in the following pages will facilitate the institution in the creation as well as operation of the IQAC. The establishment of the IQAC is the first step towards institutionalization and internalization of quality enhancement initiatives. Its success depends on its sense of belongingness and participation in all the activities of the institution. It will not be yet another hierarchical structure or a record-keeping unit of the institution but will be a facilitative and participative unit of the institution. It has the potential to become a vehicle for ushering in quality enhancement through its planned and interventionist strategies to remove deficiencies and enhance quality, as in Quality Circles in industries.

IQAC – Vision

To promote quality culture as the prime concern of Higher Education Institutions through institutionalizing and internalizing all the quality-enhancing and sustaining initiatives taken with internal and external support.

Objective

The primary aim of the IQAC is

- To play the role of a catalyst and develop a mechanism to promote conscious and consistent action plans to improve the academic and administrative performance of the institution.
- **To promote institutional quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices.**

Strategies

IQAC shall evolve a mechanism and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial units;
- b) Adoption of relevant and quality academic and research programmes;
- c) Ensuring equitable access to and affordability of academic programmes for various sections of the society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) Ensuring credible assessment and evaluation processes;
- f) Ensuring the proper allocation, adequacy and maintenance of support structure and services; and
- g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks;
- b) Setting parameters for various academic and administrative activities of the institution;
- c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process;
- d) Collection and analysis of feedback from all the stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters to all the stakeholders;
- e) Organization of intra- and inter-institutional workshops and seminars on quality- related themes and promotion of quality circles;
- f) Documentation of various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of the best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining and enhancing institutional quality;
- i) Periodical conduct of Academic and Administrative Audits along with their follow-up activities; and
- j) Preparation and submission of the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC.

Benefits

IQAC will facilitate / contribute to

- a) Ensuring clarity and focus in the institution's march towards quality enhancement;
- b) Ensuring internalization of quality culture;
- b) Ensuring enhancement and coordination among the various units and activities of the institution and institutionalizing all good practices;
- c) Providing a sound basis for decision-making to improve institutional functioning;
- d) Acting as a dynamic system for quality changes in HEIs; and
- e) Building a sound methodology for documentation and internal communication.



Sanjivani Rural Education Society's
Sanjivani College of Engineering, Kopergaon 423 603
(An Autonomous Institute Affiliated to Savitribai Phule Pune University)
Accredited 'A' Grade by NAAC

Internal Quality Assurance Cell (IQAC) members for 2021-2022 & 2022-2023

Sr.No.	Name	Designation	Category
1	Dr. Ajaykumar G. Thakur	Chairperson	Head of the Institution
2	Mr. Amit N. Kolhe	Member	Management Representative
3	Shri. Vijay Naidu	Member	Local society Representative
4	Mr. Ajinkya Bhansali	Member	Industry Representative
5	Mr. Mandar Adhav	Member	Industry Representative
6	Mr. Onkar Kalwade	Member	Employer Representative
7	Mr. Amol Chintamani	Member	Alumni Representative
8	Mr. Yashodeep D. Adik	Member	Student Representative
9	Miss. Shruti S. Gagare	Member	Student Representative
10	Dr. Nitin. S. Naik	Member	Teacher Representative
11	Dr. Shailesh P. Palekar	Member	Teacher Representative
12	Dr. Sunita R. Dandwate	Member	Teacher Representative
13	Mr. Anilkumar V. Brahmane	Member	Teacher Representative
14	Mr. Devidas G. Lokhande	Member	Teacher Representative
15	Ms. Devyani P. Bhamare	Member	Teacher Representative
16	Mr. Sandeep R. Korake	Member	Teacher Representative
17	Mr. Siddhant S. Kulkarni	Member	Teacher Representative
18	Mr. Ram M. Hajare	Member	Teacher Representative
19	Mr. Kiran M. Bhavsar	Member	Administrative officer
20	Dr. Mital S. Bhayani	Co-coordinator	Teacher Representative
21	Dr. Sebastian George	Coordinator	Teacher Representative