



Sanjivani Rural Educational Society's  
**SANJIVANI COLLEGE OF ENGINEERING**  
(An Autonomous Institution)

(Approved by AICTE, New Delhi, Accredited 'A' Grade by NAAC & Affiliated to SPPU University)  
Kopergaon - 423 603, Maharashtra.




**INTERNAL QUALITY ASSESSMENT CELL**

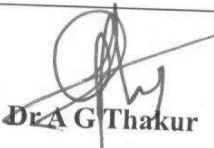
For meeting held in 2020-21

**Action Taken Report**

Sr No	Suggestion given	Action taken
1.	Regularly review and update the course content to include the latest industry trends and technologies. Encourage industry partnerships for guest lectures, internships, and project collaborations.	Engineering new Course is introduced for FY, SY and TY students to inculcate innovation centric practices.
2.	Provide ongoing training and support to faculty members for the effective implementation of flipped classrooms, including access to digital tools and content creation resources. Collect and analyze student feedback to refine the approach.	Introduced Flipped Classroom in academics. An awareness is given to all Faculty to use flipped classroom during Teaching-Learning Process.
3.	Develop a structured rubric for evaluating group presentations that includes technical content, presentation skills, teamwork, and creativity. Offer workshops on effective presentation techniques.	Introduced 'Group Presentation' as an assessment method to improve technical presentations skills amongst the students.
4.	Incorporate diverse and real-world topics for group discussions, and include expert moderators to simulate corporate environments. Provide feedback sessions to help students refine their discussion and argumentation skills.	To improve corporate skills, introduced 'Group Discussion' as an assessment method to enhance technical groups discussion skills amongst the students.
5.	Encourage faculty members to pursue certifications in relevant MOOC courses, and recognize their achievements with awards or incentives. Facilitate sharing of knowledge gained through MOOCs in departmental meetings or workshops.	MOOC training is undertaken by faculty members to improve technical knowledge and to get awareness about emerging trends.
6.	Expand the scope of FDPs to include advanced pedagogical techniques, technology integration in classrooms, and sessions on student engagement strategies. Invite experts from premier institutions to lead these programs.	To improve Teaching-Learning Process, a faculty development program is organized

  
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